

10 Engaging and Language-rich Activities to Employ with a Reading Passage

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1. VIDEO

- Show a short (~ 2min) video clip, provide 2-3 questions for students to consider while watching.
[\(Example to go with TSN #3\)](#)
- Discuss the questions and answers afterward



2. VISUAL IMAGES

- Provide a photo or two relevant to the context
- Discussion around questions such as:
 - i. Who's in the photo?
 - ii. Where are they?
 - iii. What are they doing?
 - iv. Who/what is NOT in the photo?
 - v. What more do you want to know about this scene?



3. WORD CLOUD





WORD CLOUD

monkeylearn.com/word-cloud

- Show a word cloud based on the text (open PDF as Google Doc, reformat, and paste into word cloud generator)
- Discuss the main words: which ones does the student already know? Can they give you a sentence with each of the ones they know?
- Teach any of the main words from the cloud that the student doesn't already know



4. JIGSAW READING

- Can be a passage that provides some context/background information to help students understand the principal text of the lesson (which is then introduced in *Activity # 5*), or this activity can be done with the principal text.
- Divide this passage into sections and have different students read different sections, then report to the others by answering questions you've provided



5. METACOGNITIVE STRATEGIES

- Students read the first paragraph of the text and use the [Metacognitive Strategies worksheet](#) to help them discuss it
- Repeat for the remaining paragraphs



6. READ ALOUD IN VARIOUS VOICES

The text is read aloud by students (or student & tutor) taking turns reading alternating 'chunks' of the text.



7. CLOSE READING/ Answering guiding questions

- Students read the text and answer questions provided
- Students read a paragraph and then retell it/summarize it (tutor can provide key words)



8. LITERARY DEVICE ACTIVITY

- Use [Literary Device Activity #1: Repetition](#) worksheet to note examples of repetition (words/phrases/structures) in the text
- Use [Literary Device Activity #2: Grammar](#) to note examples of a specific grammar concept (tense, verb form, etc)
- Return to your word cloud and note examples of connections between related words



9. VOCABULARY JIGSAW

Use the [Vocabulary Jigsaw](#) worksheet to give clues and have students identify the vocabulary word (for review)



10. REWRITE

Repeat Activity #7b above for review, then have students write their summary/retelling (one paragraph at a time, i.e. read one paragraph, retell orally, write, then repeat for next paragraph)