



## Student feedback

Research in adult education tells us that when students focus on their **recent accomplishments and future goals**, they are more likely to stay committed to tutoring. For Basic Skills students, that may include starting to use email, learning new vocabulary words, reading a book to their grandkids, or feeling more confident filling out medical forms. For GED/AHS students, that may include doing homework independently, finishing a chapter in their textbook, taking a practice test, or starting the process to get accommodations. Once a month, please take a few minutes to go over these questions with your student and note their responses.

What's one recent accomplishment that shows you are making progress in your education?

What's one recent struggle that caused some setbacks in your education?

What's one tutoring goal that you would like to set for next month? (Revisit this next month.)

### Check any that apply:

- got a new job
- got a promotion
- got a driver's license
- got a library card
- registered to vote or voted
- participated in my child's education
- participated in a community activity
- enrolled in a new educational, training, or certification program (Congratulations!! Name of program: \_\_\_\_\_ )

## Tutor feedback

Please list any **highlights, struggles, questions, observations, or ideas** that you would like to share and/or discuss with me.