

AE Lesson Plan

Date: \_\_\_\_\_ Lesson # \_\_\_\_\_ Wilson Substep \_\_\_\_\_

**1. Quick Visual Drill - *sound cards***

vowels: \_\_\_\_\_ consonants: \_\_\_\_\_ digraphs: \_\_\_\_\_

**2. Review old concepts - *magnet board***

Example words

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

**Teach new concept (as needed) - *magnet board***

**New concept:** \_\_\_\_\_

Example words

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

**3. Word cards to read - *word cards***

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_

**4. Word list to read - *Wilson Student Reader* - page #: \_\_\_\_\_**

**5. Sentence reading - *Wilson Student Reader* - page #: \_\_\_\_\_**

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*Tutor notes on fluency, vocabulary, and comprehension:*

**6. Quick Auditory Drill - magnet board**

Vowels: \_\_\_\_\_ Consonants: \_\_\_\_\_

Digraphs: \_\_\_\_\_ New concept (as needed): \_\_\_\_\_

**7. Teach/Review Concepts - magnet board**

Review words: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

New words (as needed): 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

**8A. Written Work: Words -- student notebook**

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_ 6. \_\_\_\_\_

**8B. Written Work: Sentences -- student notebook**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**9. Passage Reading -- Wilson Student Reader**

Book #: \_\_\_\_\_ Pages: \_\_\_\_\_

**10. Listening Comprehension -- text varies**

Book: \_\_\_\_\_ Pages: \_\_\_\_\_

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*Tutor notes on fluency, vocabulary, and comprehension:*