


Lesson A *Listening*

Picture cards

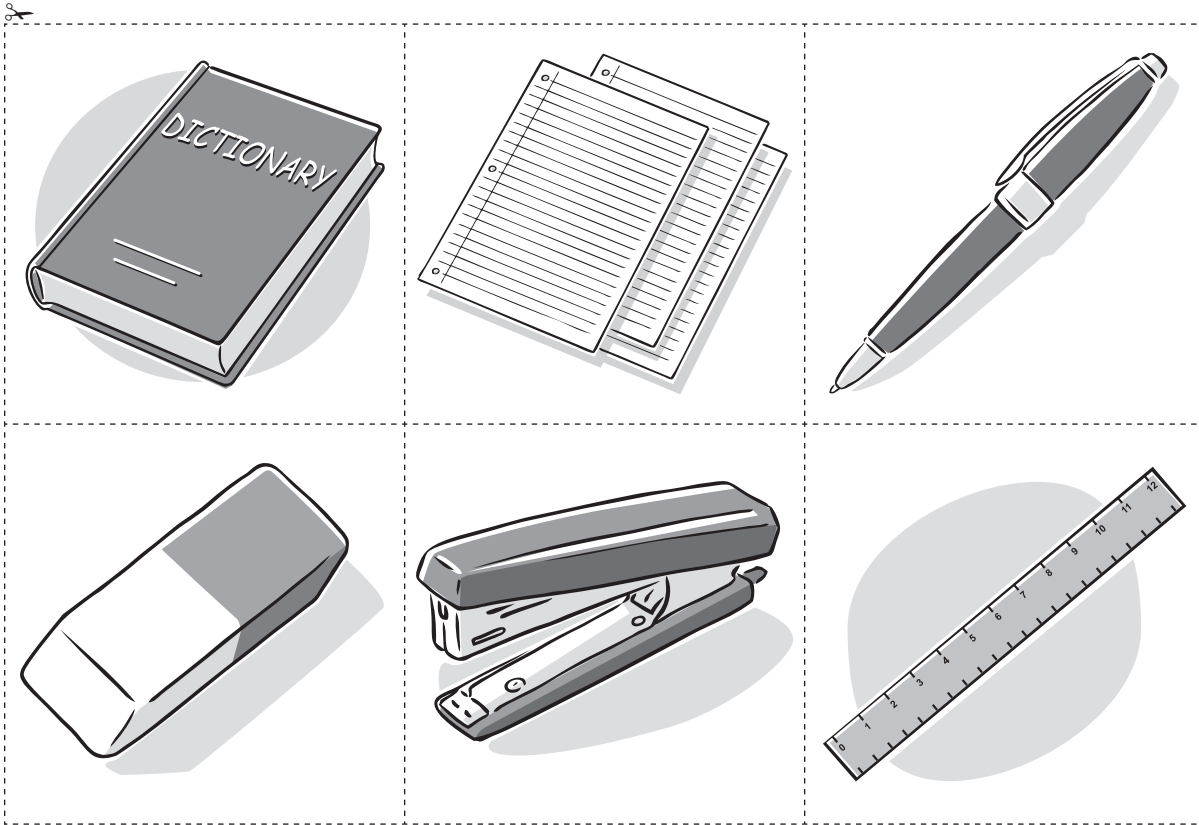



Lesson A *Listening***Word cards**

book	chair	computer
desk	notebook	pencil

Lesson B Classroom objects

Picture cards



Lesson B *Classroom objects***Word cards**

dictionary	paper	pen
eraser	stapler	ruler

Lesson C

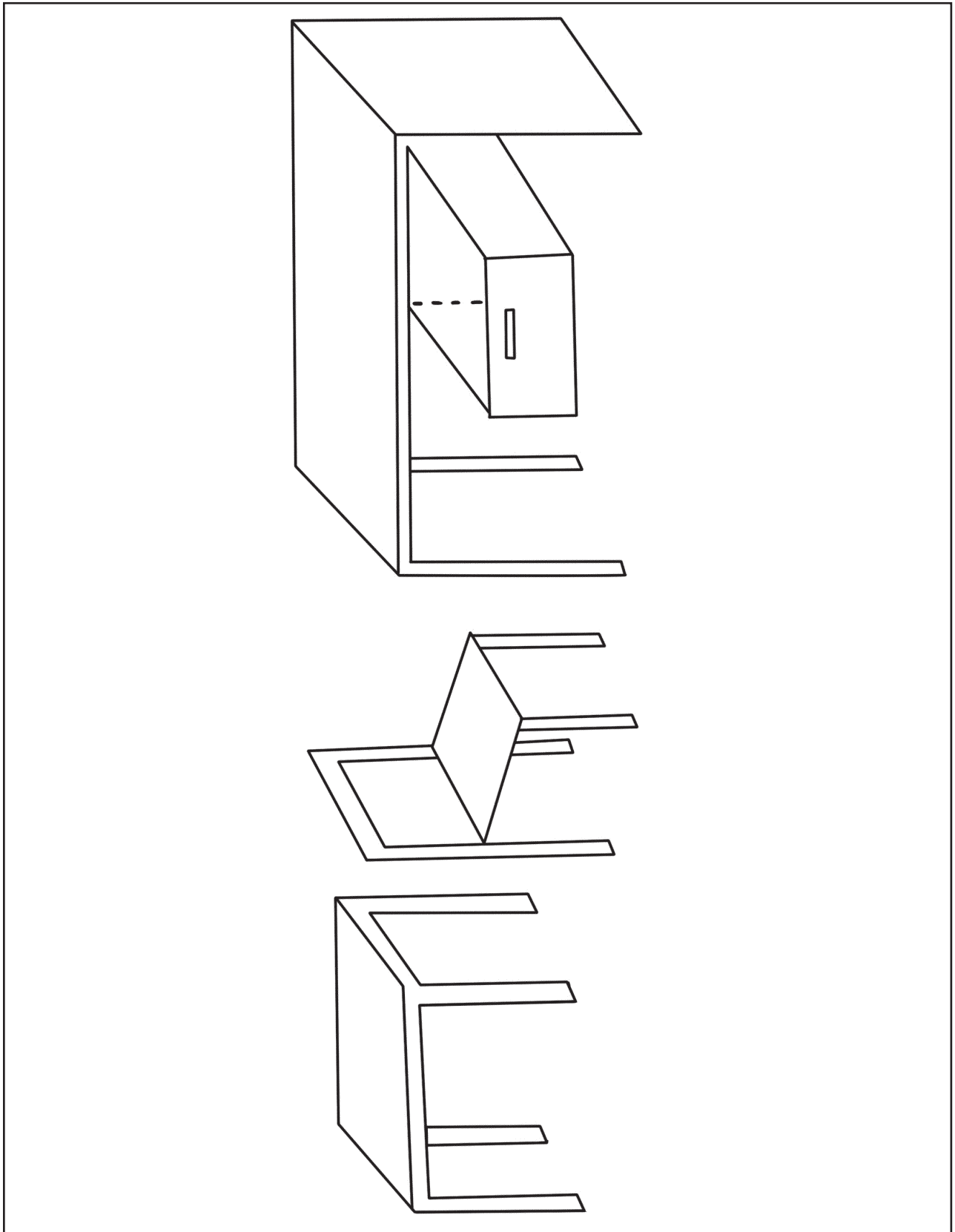
*Where's my pencil?***Match mine: 1 of 2**

- 1** Work with a partner. One is Student A, and one is Student B.
- 2** Student A: Place a classroom object card on, in, or under the classroom furniture on the next page and make a sentence. Repeat for each card.
Example "The book is on the chair."
- 3** Student B: Listen and place the cards on your own grid.
- 4** Student B: Check your answers with Student A.
- 5** Switch roles.



Lesson C *Where's my pencil?*

Match mine: 2 of 2



Lesson C

Where's my pencil?


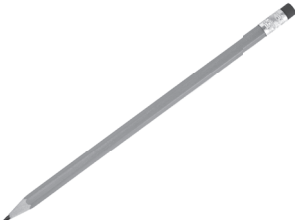

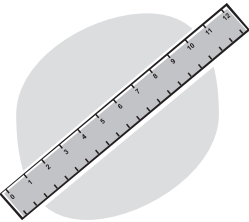



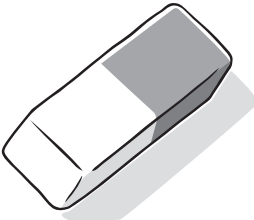
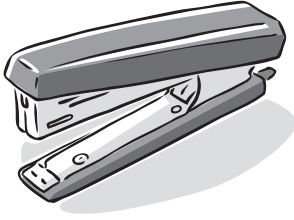
Share information

Student A

- 1** Ask questions about the dictionary, pen, notebook, paper, and stapler. Listen and write the answers.

Example A Where's the dictionary?

B Under the desk.

 <p>Item: dictionary Location: <u>Under the desk.</u></p>	 <p>Item: pencil Location: Under the book.</p>	 <p>Item: pen Location: _____</p>
 <p>Item: ruler Location: On the floor.</p>	 <p>Item: notebook Location: _____</p>	 <p>Item: book Location: Under the chair.</p>
 <p>Item: paper Location: _____</p>	 <p>Item: eraser Location: In the notebook.</p>	 <p>Item: stapler Location: _____</p>

- 2** Look at the chart. Answer your partner's questions.

- 3** Check your answers with your partner.

Lesson C

Where's my pencil?

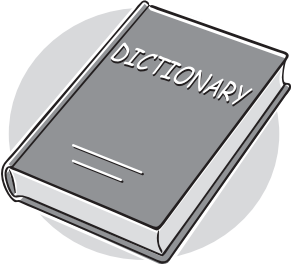
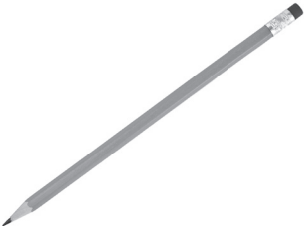

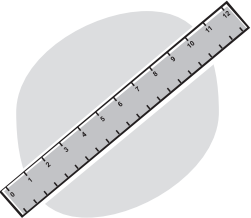



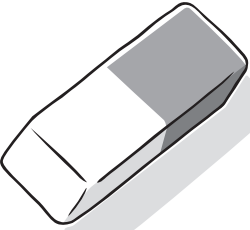
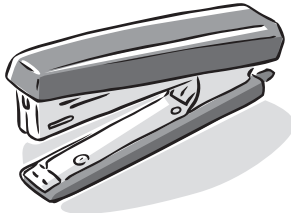
Share information

Student B

1 Look at the chart. Answer your partner's questions.

Example A Where's the dictionary?

B Under the desk.

 <p>Item: dictionary Location: Under the desk.</p>	 <p>Item: pencil Location: <u>Under the book.</u></p>	 <p>Item: pen Location: Under the notebook.</p>
 <p>Item: ruler Location: _____</p>	 <p>Item: notebook Location: On the floor.</p>	 <p>Item: book Location: _____</p>
 <p>Item: paper Location: In the book.</p>	 <p>Item: eraser Location: _____</p>	 <p>Item: stapler Location: On the desk.</p>


2 Ask questions about the **pencil**, **ruler**, **book**, and **eraser**. Listen and write the answers.

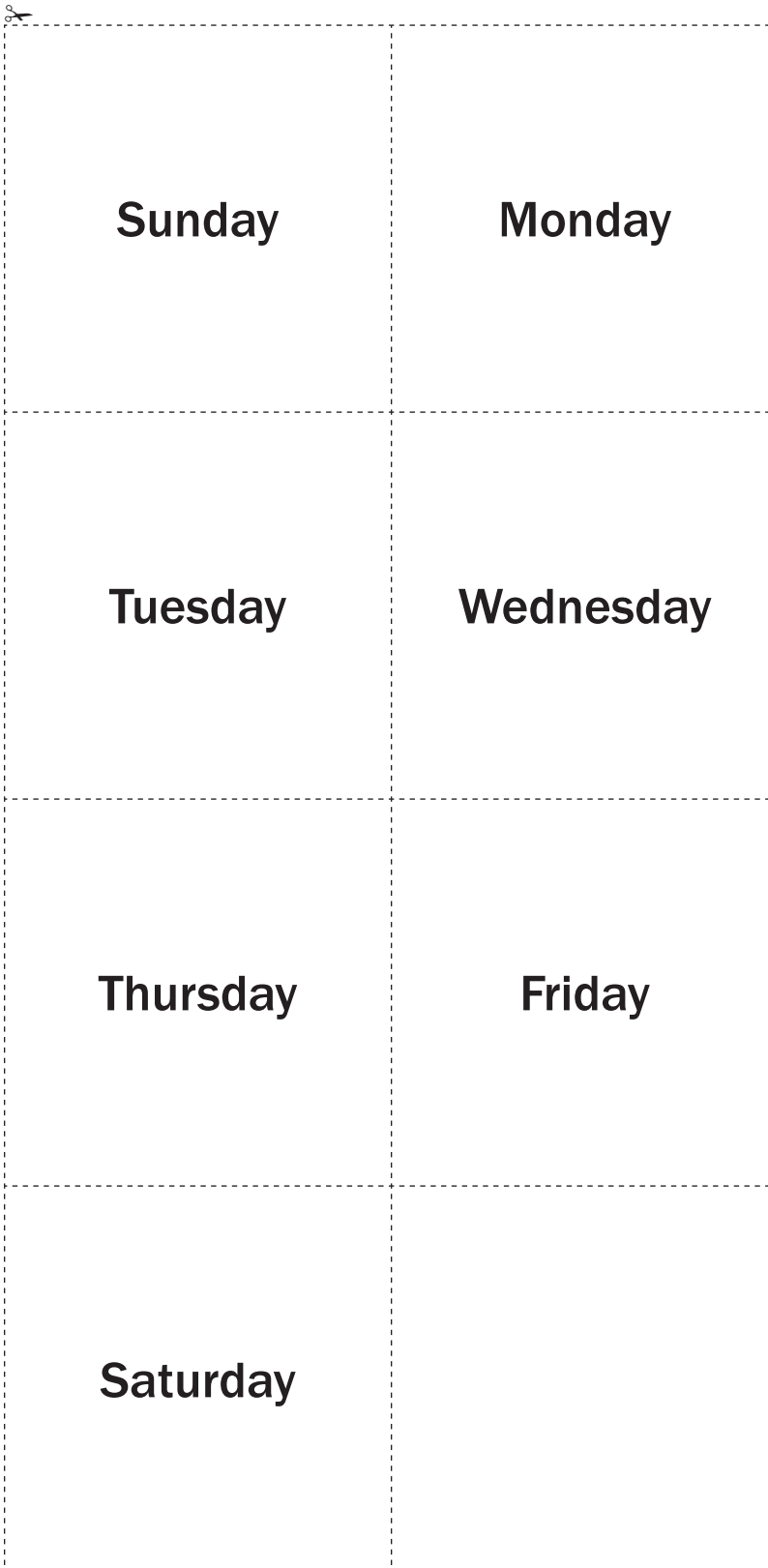
3 Check your answers with your partner.

Lesson **D****Reading****Unscramble**

Audio: Student Track 13 / Class CD1 Track 22, Student's Book p. 24

- 1** Work with a partner. Cut out the strips. Listen and put the strips in the correct order.
- 2** Listen again and check your answers.
- 3** Read the story with your partner. Take turns.

	<p>The pencil is in the desk.</p>
	<p>Have fun at school!</p>
	<p>And the dictionary is under the chair.</p>
	<p>Mom</p>
	<p>You need a pencil, eraser, notebook, and dictionary.</p>
	<p>The eraser is on the desk.</p>
	<p>Sue,</p>
	<p>The notebook is on my computer.</p>
	<p>It's Monday, your first day of English class!</p>

Lesson D *Reading***Word cards**

Sunday	Monday
Tuesday	Wednesday
Thursday	Friday
Saturday	

Lesson **E****Writing****Partner dictation****Student A****1** Read the word. Spell the word. Student B will write.**Example** “Number 1. Pen. P-E-N. Pen.”

1. pen
2. desk
3. eraser
4. notebook
5. ruler

2 Listen to Student B. Write the words.

6. _____
7. _____
8. _____
9. _____
10. _____

3 Check your answers with Student B.

Lesson **E****Writing****Partner dictation****Student B****1** Listen to Student A. Write the words.

1. _____

2. _____

3. _____

4. _____

5. _____

2 Read the word. Spell the word. Student A will write.**Example** “Number 6. Pencil. P-E-N-C-I-L. Pencil.”

6. pencil

7. chair

8. stapler

9. book

10. computer

3 Check your answers with Student A.