

Lesson **A** *Listening*

Find the differences

Student **A**

A Work with Student B. Look at the pictures. Circle the differences.



B Work with Student B. Talk about the differences.

Lesson **A** *Listening*

Find the differences

Student B

A Work with Student A. Look at the pictures. Circle the differences.



B Work with Student A. Talk about the differences.

Lesson B *Where is the pen?*

Share information

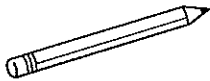
Student A

A Ask Student B questions. Write the answers.

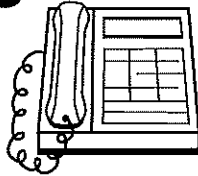
A Where is the pencil?

B It's in the drawer.

1



2



3



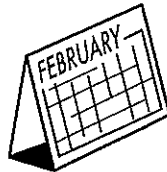
4



5



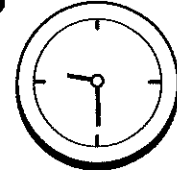
6



7



8



1. *It's in the drawer.*

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

B Look at the picture. Answer Student B's questions.



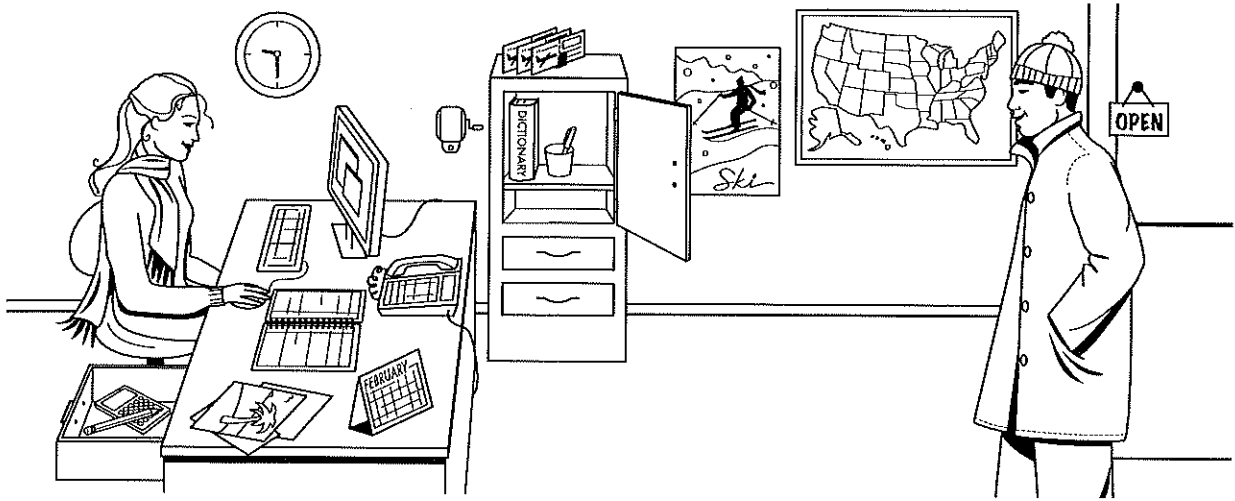
C Check your answers with Student B.

Lesson B *Where is the pen?*

Share information

Student B

A Look at the picture. Answer Student A's questions.



B Ask Student A questions. Write the answers.

B Where is the ruler?

A It's in the cabinet.

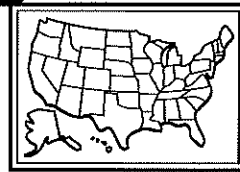
1



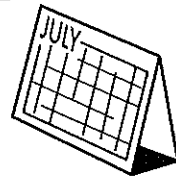
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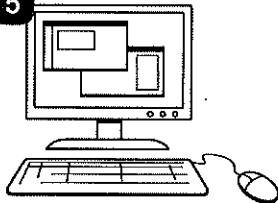
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4



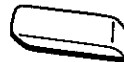
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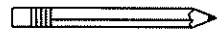
6



7



8



1. *It's in the cabinet.*

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

C Check your answers with Student A.

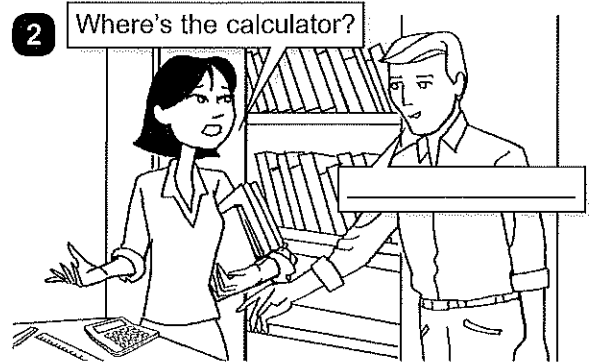
Lesson C *Where are the pencils?*

Conversation pairs

A Work with a partner. Look at the pictures. Complete the conversations.



- Where are the books?
- Where's the book?



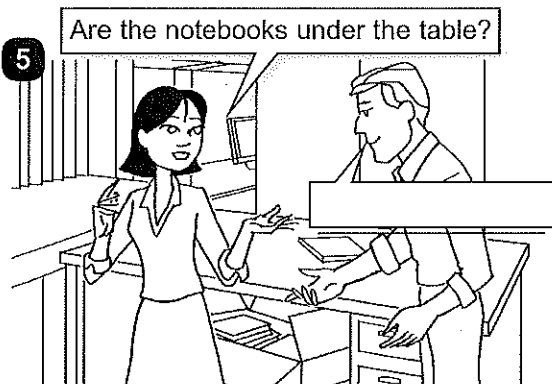
- It's on the table.
- They're on the table.



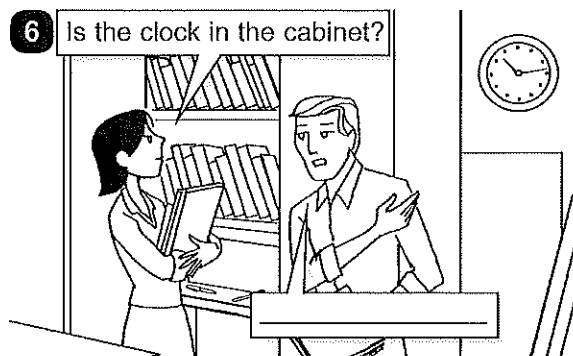
- Is the pencil on the table?
- Are the pencils on the table?



- It's under the table.
- They're under the table.



- Yes, they are.
- Yes, it is.



- No, they aren't.
- No, it isn't.

B Practice the conversations with your partner.

C Make new conversations. Use your own information.

Lesson D Reading

Unscramble

A Work with a partner. Cut out the strips. Mix them up. Put the questions and answers in the correct order.

B Answer the questions.

1. Where are the books? _____
2. Where is Maria's notebook? _____
3. Where are the erasers? _____
4. Where is the computer? _____

1) Welcome to class. My name is Mr. Richardson.
Hi, Mr. Richardson. My name is Maria. Where are the books?
The books are in the bookcase. Where is your notebook, Maria?
My notebook is under my English book. Where are the erasers?
The erasers are in a basket on the desk.
I see the erasers. Where is the computer?
The computer is on the small table. Where is your dictionary?
My dictionary is on my desk.
Thank you, Maria.
You're welcome. Nice to meet you.
Nice to meet you, too.

Lesson E Writing

Partner dictation

Student A

A Read the sentences to Student B. Student B will write the sentences.

1. The computer is on the desk.
2. The notepads are on the cabinet.
3. The hole puncher is under the book.
4. The paper clips are in the cabinet.
5. The stapler is in the drawer.
6. The index cards are on the table.
7. The eraser is under the table.
8. The dictionary is on the chair.

B Listen to Student B. Write the sentences.

1. *The laptop is on the desk.* _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

C Check Student B's sentences. Are the capital letters and periods correct?

Lesson E Writing

Partner dictation

Student B

A Listen to Student A. Write the sentences.

1. *The computer is on the desk.*

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

B Read the sentences to Student A. Student A will write the sentences.

1. The laptop is on the desk.
2. The paper clips are on the cabinet.
3. The computer is under the window.
4. The markers are in the cabinet.
5. The notebook is in the drawer.
6. The scissors are under the chair.
7. The stapler is on the table.
8. The index cards are under the desk.

C Check Student A's sentences. Are the capital letters and periods correct?

Lesson F *Another view*

Conversation cards

A Everyone takes a card.

B Find a classmate. Read your card. Your classmate answers.

C Change cards. Read your new card to a different classmate.

Where is the pencil sharpener?	Where is the board?	Where are the books?	Where is the clock?
Where is the teacher?	Where are the students?	Where are the markers?	Where are the erasers?
Where are the desks?	Is there a stapler in the classroom? Where is it?	Is there a laptop in the classroom? Where is it?	Are there calculators in the classroom? Where are they?
Are there index cards in the classroom? Where are they?	Where are the dictionaries?	Where is a pen?	Where is a notebook?