

Name: _____

Personal information

Refer to the chart to answer questions 1, 2, and 3.

Learning style characteristics			
Descriptors	Visual	Auditory	Kinesthetic
Surroundings	Bothered by untidiness when studying	Distracted by noises when studying	Distracted by activity around you when studying
Meeting people	Forget names but remember faces	Forget faces but remember names	Remember the activity you were doing when you met the person
Building things	Prefer to look at the directions before building something	Prefer to have someone tell you how to build something	Ignore directions and just start building something
Preferred free-time activities	Reading a book or drawing a picture	Listening to music or playing a musical instrument	Playing a game or dancing to music

- What would be a good study activity for a visual learner?
 - listening to recordings of lectures while studying
 - highlighting class notes with different colors
 - discussing topics with the instructor and classmates
 - drawing, taking notes, or building a model
- How should an auditory learner study?
 - in a quiet library
 - while listening to music
 - in a group with classmates
 - in a messy room
- What item might a kinesthetic learner take on a long road trip?
 - a favorite book
 - a collection of CDs
 - a hand-held game
 - a musical instrument

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At school

Refer to the chart to answer questions 1, 2, and 3.

COURSE OFFERINGS				
Section	Title	Location	Instructor	Fee
123	Acrylic Painting	Wake Education Center	C. Short	\$105.00
124	Painting with Oils	Wake Education Center	K. Olson	\$105.00
131S	Beginning Spanish	Main Campus	C. Gavaria	\$97.00
133S	Advanced Spanish	Main Campus	A. Blanco	\$97.00
131A	Beginning Arabic	Eastern Center	N. Abawi	\$97.00
132A	Intermediate Arabic	Eastern Center	N. Abawi	\$97.00
154	Women's Hairstyles	North Campus	S. Peck	\$70.00
155	Men's Hairstyles	North Campus	J. Bolivar	\$70.00

1. Where do students go to learn hairstyles?

- A. Eastern Center
- B. Main Campus
- C. North Campus
- D. Wake Education Center

2. What number would an Intermediate Spanish Class most likely have?

- A. 133S
- B. 132S
- C. 131S
- D. 132A

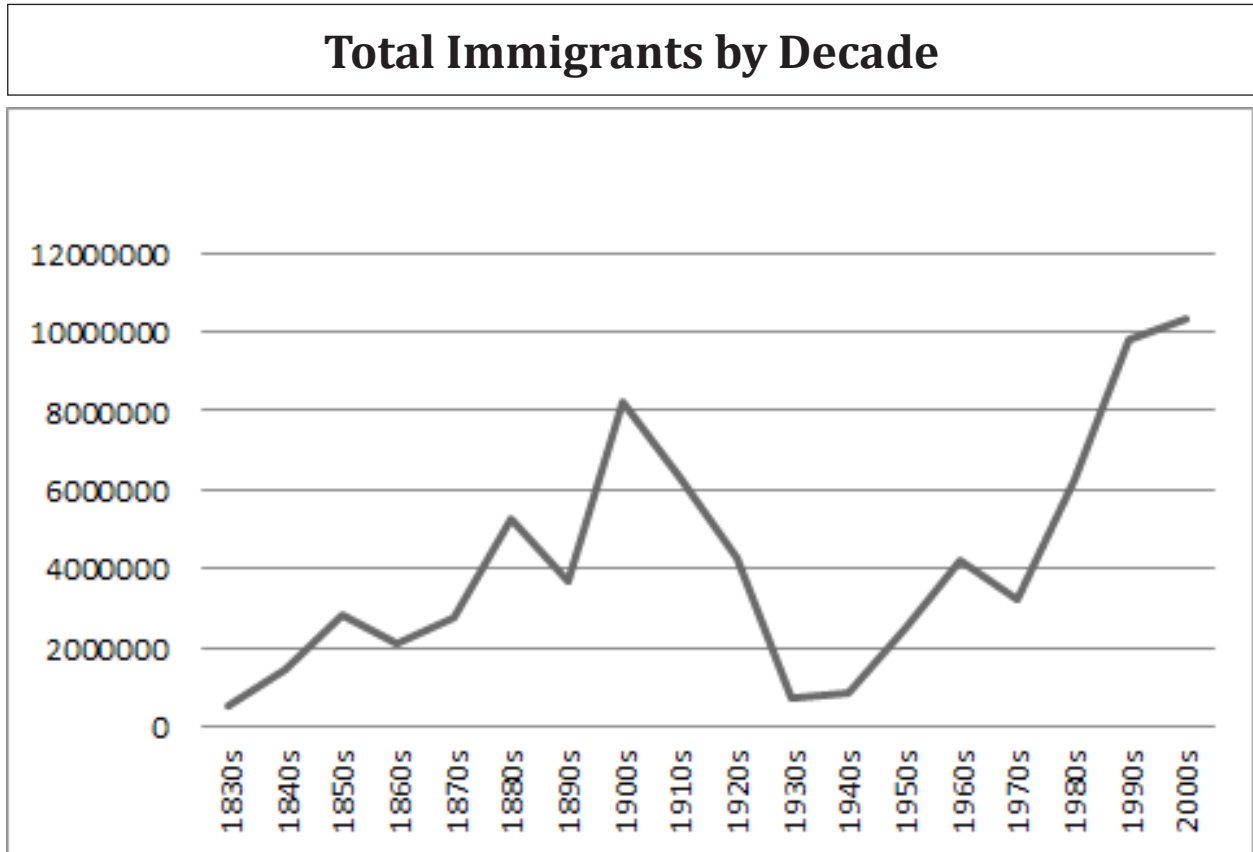
3. Which of the following statements is NOT true?

- A. Fees for the art classes are higher than fees for the other classes.
- B. The hairstyle classes are less expensive than the other classes.
- C. The Spanish classes are only offered on the Main Campus.
- D. Bolivar teaches the Spanish classes.

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Friends and family

Refer to the chart to answer questions 1, 2, and 3.



- Look at the chart. What happened between the 1920s and 1930s?
 - Immigration went up.
 - Immigration stayed the same.
 - Immigration went down.
 - None of the above.
- During which decade did the most immigrants come to the United States?
 - the 1910s
 - the 1940s
 - the 1980s
 - the 2000s
- About how many immigrants lived in the United States in the 1990s?
 - 6,000,000
 - 8,000,000
 - 10,000,000
 - 12,000,000

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Health

Refer to the chart about stress symptoms to answer questions 1, 2, and 3.

Stress Symptoms	
Cognitive Symptoms	Physical Symptoms
<ul style="list-style-type: none"> • memory problems • inability to concentrate • excessive worrying 	<ul style="list-style-type: none"> • aches and pains • nausea, dizziness • lack of energy
Emotional Symptoms	Behavioral Symptoms
<ul style="list-style-type: none"> • moodiness • irritability or anger • depression 	<ul style="list-style-type: none"> • changes in eating habits • changes in sleeping habits • procrastinating or neglecting responsibilities

1. Which of these would be considered a physical symptom caused by stress?

- A. irritability or anger
- B. forgetfulness
- C. upset stomach
- D. wanting to cry

2. Susan is gaining weight because she finds herself eating often. Which stress symptom might this be?

- A. cognitive symptom
- B. behavioral symptom
- C. emotional symptom
- D. physical symptom

3. Which of these is a cognitive symptom of stress?

- A. chest pain and rapid heartbeat
- B. moodiness
- C. forgetfulness
- D. lack of energy

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Around town

Read the information about volunteering to answer questions 1, 2, and 3.

Volunteering Opportunities**Supporting the American Cancer Society Relay for Life**

The American Cancer Society (ACS) is looking for volunteers interested in becoming involved in the Relay for Life (RFL). Each RFL event has a committee of volunteers who plan and organize this one-day fundraising event each year. Right now we need people to stuff envelopes with information about the race. Just pick up the materials and you can work from home.

Delivering Meals to the Homebound

Help homebound seniors by delivering hot meals to them. We need volunteers to deliver meals and check on the welfare of the seniors every afternoon. Each volunteer will have his or her own route and will need a car.

Greeting at the Parkside Medical Center

As Parkside Medical Center continues to expand, we need more volunteers. We are seeking community-minded people who enjoy helping others to work as a front-desk greeter. This is a position for someone who enjoys meeting and helping people. You can work for as little as two hours a week.

Serving as a Guardian ad Litem

Did you know there are many local children who need your help? Each year more than half a million children suffer family abuse or neglect and wind up in court. A Guardian ad Litem volunteer lawyer goes to court with the child and tells his or her story to the judge. Guardian ad Litem volunteers must remain involved during the entire court case.

- Which of these activities would be good for an outgoing person who has limited time to volunteer?
 - volunteering for the American Cancer Society Relay for Life
 - delivering meals to the homebound
 - working as a Guardian ad Litem
 - greeting people at the Parkside Medical Center
- What kind of person would be a good fit for a Guardian ad Litem volunteer?
 - a person who loves working with dogs
 - a person who loves working with seniors
 - a person who loves working with children
 - a person who loves working with their hands
- Which volunteer option would be best for a volunteer who enjoys working from home?
 - volunteering for the American Cancer Society Relay for Life
 - delivering meals to the homebound
 - working as a Guardian ad Litem
 - greeting people at the Parkside Medical Center

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Time

Refer to the table to answer questions 1, 2, and 3.

Use of Social Networking by Age Group			
Country	Ages 18–29	Ages 30–49	Ages 50+
Brazil	59%	29%	10%
Egypt	37%	8%	8%
Russia	65%	36%	10%
South Korea	81%	42%	6%
Spain	74%	36%	12%
Turkey	55%	22%	3%
United States	77%	55%	23%

- In which country do more than half of the people ages 30–49 use social networking?
 - Brazil
 - Egypt
 - South Korea
 - United States
- In which country do the fewest adults over the age of 50 use social networking?
 - Egypt
 - Turkey
 - South Korea
 - United States
- What conclusion can be made from this chart?
 - Social networking is most popular among 30–49 year-olds.
 - People over the age of 50 use social networking less than other age groups
 - People ages 18–29 do not use social networking much
 - Social networking among 30–49 year-olds is most popular in South Korea.

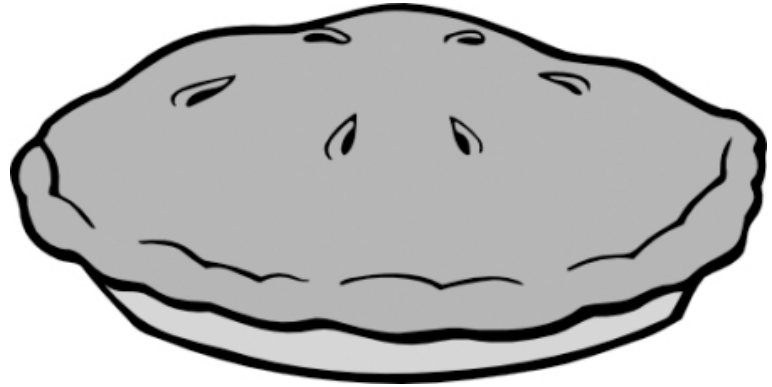
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Shopping

Refer to the recipe to answer questions 1, 2, and 3.

Zucchini Pie**Ingredients**

- 4 cups zucchini
- 2 tablespoons lemon juice
- a dash of salt
- 1 1/2 cups sugar
- 1 1/2 teaspoons cinnamon
- 1 1/2 teaspoons cream of tartar
- 3 tablespoons plain flour
- 2 9-inch pie crusts
- 2 tablespoons butter



Preheat oven to 400 degrees. Sauté the zucchini until tender. Drain well. Toss together the zucchini, lemon juice, and salt. Set aside. Stir together the sugar, cinnamon, cream of tartar, and flour. Add the zucchini to the dry mix. Mix well. Pour the mixture into a 9-inch unbaked pie crust. Dot with butter. Top with another crust. Bake for 40 minutes.

1. When does the recipe indicate adding butter?

- A. before you cook the zucchini
- B. together with the sugar
- C. right before you serve the zucchini
- D. none of the above

2. What do you do with the flour?

- A. Add it to the zucchini.
- B. Mix it with the dry ingredients.
- C. Put it on the bottom of the pie crust.
- D. Dot the top with it.

3. Which of these ingredients do you need the most of?

- A. sugar
- B. cinnamon
- C. butter
- D. flour

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Work

Read the information about the fastest growing professions to answer questions 1, 2, and 3.

Fastest Growing Professions in the United States

1. Personal Care Aides

Projected increase by 2020: 70%

Median pay in 2010: \$19,640

Education/training: Some states only require on-the-job training. Other states may require formal training that can be completed at community colleges, vocational schools, home health care agencies, and elder care programs.

Job outlook: Rapid job growth is expected because of the rise in the number of elderly people who increasingly rely on home care.

2. Plumbers, Pipefitters, and Steamfitters

Projected increase by 2020: 45.4%

Median pay in 2010: \$26,740

Education/training: Employer apprenticeships or formal training at technical schools and community colleges.

Job outlook: New home construction is spurring growth.

3. Physical Therapists

Projected increase by 2020: 39%

Median pay in 2010: \$76,310

Education/training: The American Physical Therapy Association's accredited programs in physical therapy. A graduate degree and state licensing are required.

Job outlook: The increasing elderly population will drive demand.

1. What will you likely need to do to become a physical therapist?

- A. get accepted into an accredited academic program
- B. get an employer apprenticeship
- C. get training at an elder care program
- D. go to a technical school

2. Which of the professions will grow most quickly by 2020?

- A. pipefitter
- B. personal care aide
- C. physical therapist
- D. plumber

3. Which profession pays the highest salary?

- A. pipefitter
- B. personal care aide
- C. physical therapist
- D. plumber

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Daily living

Refer to the information about recycling and yard waste collection to answer questions 1, 2, and 3.

Recycling and Yard Waste Collection

Recycling and yard waste collected every other Wednesday March—December

January	1	15	29	July	1	15	29
February	11	25		August		12	26
March	11	25		September		9	23
April	8	22		October		7	21
May	6	20		November		4	18
June	3	17		December		2	16 30

- Recycling and yard waste collection begins at 5 a.m. Place containers and bags curbside by 5 a.m. but not before 6 p.m. the previous evening.
- The recycling program uses two bins: the green one is for paper, and the yellow one is for plastic, metal, and glass containers.
- Paper, metal cans, glass, and all plastics (including plastic bags) are accepted.
- Yard waste bags must have an orange yard-waste sticker.
- Bags must be no larger than 35 gallons nor weigh more than 35 pounds.

1. What time can you place containers and bags curbside?

- A. after 6 p.m. the previous evening
- B. before 6 p.m. the previous evening
- C. on Monday evening after 6 p.m.
- D. after 5 a.m. the previous day

2. How many times is yard waste collected in July?

- A. 1
- B. 2
- C. 3
- D. 4

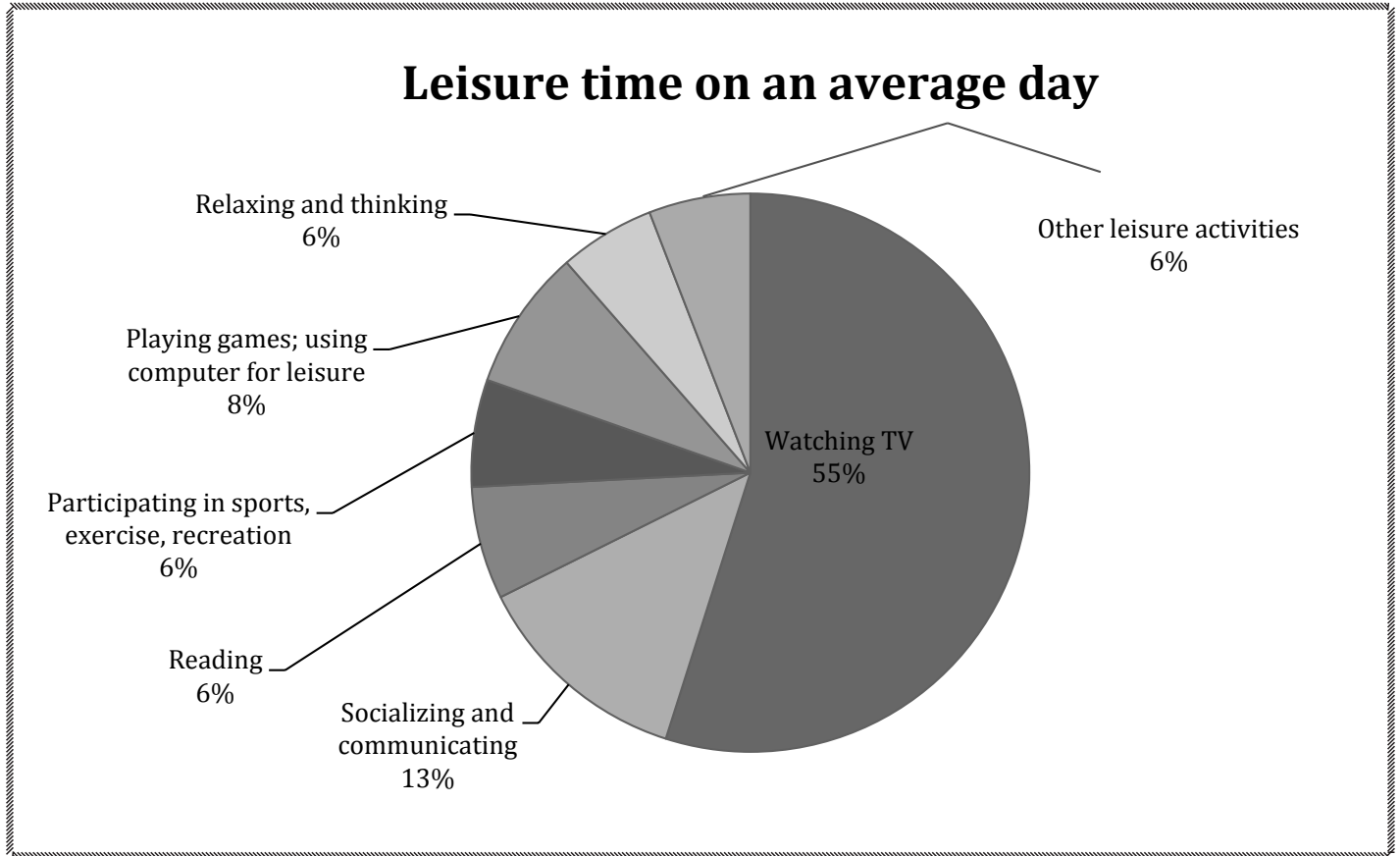
3. Where can you dispose of a soda can?

- A. in the green recycling bin
- B. in the yellow recycling bin
- C. in the yard waste bag
- D. in the yard waste bag with an orange sticker

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Leisure

Refer to the pie chart about leisure time to answer questions 1, 2, and 3.



1. What activity do people spend the most time on?

- A. relaxing and thinking
- B. socializing and communicating
- C. watching TV
- D. reading

2. On an average day, how much time is spent on reading and watching TV?

- A. 6%
- B. 49%
- C. 55%
- D. 61%

3. Which activity do people spend the least amount of time on?

- A. relaxing and thinking
- B. socializing and communicating
- C. watching TV
- D. playing games; using computer for leisure

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Answer Sheet

DIRECTIONS

Mark your answers on the answer sheet. Please do not write in the test booklet.
Use a number 2 pencil only.

Try to answer the question. Choose the **one** best answer. If you want to change an answer, be sure to erase the first mark completely. If you don't know an answer, you can go to the next question. Follow the numbers carefully.

Unit 1

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)

Unit 2

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)

Unit 3

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)

Unit 4

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)

Unit 5

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)

Unit 6

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)

Unit 7

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)

Unit 8

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)

Unit 9

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)

Unit 10

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)

ANSWER KEY

Unit 1

1. D
2. A
3. C

Unit 2

1. C
2. B
3. D

Unit 3

1. C
2. D
3. C

Unit 4

1. C
2. B
3. C

Unit 5

1. D
2. C
3. A

Unit 6

1. D
2. B
3. B

Unit 7

1. D
2. B
3. A

Unit 8

1. A
2. B
3. C

Unit 9

1. A
2. C
3. B

Unit 10

1. C
2. D
3. A