

YL Lesson Plan Date: _____ **Lesson #** _____ **WRS Substep** _____

See “Youth Literacy Lesson Plan: Specific Procedures” for detailed instructions

★ **Warm-up activity** _____

1. Quick Visual Drill - *sound cards*

vowels: _____ consonants: _____ digraphs: _____

2. Review old concepts - *magnet board*

Example words

1. _____ 2. _____ 3. _____

Teach new concept (as needed) - *magnet board*

New concept: _____

Example words

4. _____ 5. _____ 6. _____

3. Word cards to read - *word cards*

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

7. _____ 8. _____

4. Word list to read - *Student Reader* - page #: _____

5. Sentence reading - *Student Reader* - page #: _____

Notes on fluency, vocabulary, and comprehension:

6. Quick Auditory Drill - magnet board

vowels: _____ consonants: _____ digraphs: _____

7. Teach/Review Concepts - magnet board

Review words

1. _____ 2. _____ 3. _____

New words (as needed)

4. _____ 5. _____ 6. _____

8. Interactive literacy games - tutor chooses activities

Targeted concepts

1. letters / sounds: _____

2. spelling rule / syllable type: _____

3. decodable words: _____

4. sight words: _____

5. sentences:

9. Passage Reading - Student Reader - page #: _____

10. Listening Comprehension - tutor chooses text

book: _____ page #: _____

Notes on fluency, vocabulary, and comprehension: