

Read this story to find out about Pablo's home.

In a valley at the foot of a mountain lived a boy named Pablo. His home was a little brick house with a roof of banana leaves. There were holes in the sides of the house and holes in the roof, but no one cared. The valley was never cold, and it never rained there.

Pablo used to say to himself, "If only it would rain!"

Then the valley would not be dusty and brown. Grass would grow and flowers would bloom. It would be the most beautiful valley in all Mexico. And he could catch the rain in pans and jars. Then he would not have to go to the river for water.

Every day he took two big jars to the river. He filled them with water and brought them home.

INTRODUCTORY STATEMENT: Read this story to find out about Pablo's home.

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Every day he took two big jars to the river. He filled them with water and brought them home.

Source: The Poppy Seeds, by Clyde Robert Bulla (New York: Puffin Books, 1983), unnumbered.

[Note: Do not count as miscues mispronunciation of the names Pablo and Mexico. You may pronounce these names for the student if necessary.]

SCORING AID**Word Recognition****%-Miscues**

99-1

95-6

90-13

85-19

Comprehension**%-Errors**

100-0

87.5-1

75-2

62.5-3

50-4

37.5-5

25-6

12.5-7

0-8

130 Words
(for Word Recognition)

133 Words
(for Rate)

WPM

7980

COMPREHENSION QUESTIONS

- | | |
|------------------------------------|--|
| ___ main idea | 1. What is this story about?
(Pablo wishes it would rain and change the valley.) |
| ___ detail | 2. Where did Pablo live? (in a valley at the foot of a mountain)
[If the student answers "in Mexico," count the answer as correct and code the question as inference, rather than detail. If the student answers "in a brick house," ask, "Where was the brick house?"] |
| ___ vocabulary | 3. What does the word "foot" mean when the story says "the foot of the mountain"? (the lowest part; the bottom) |
| ___ vocabulary | 4. What is a valley? (low land between hills or mountains) |
| ___ detail | 5. What was the roof of Pablo's home made of? (banana leaves) |
| ___ cause and effect/
inference | 6. Why didn't the people care that there were holes in the sides of the house and the roof?
(The valley was never cold and never had rain.) |
| ___ cause and effect/
inference | 7. What would rain cause to happen in the valley?
(It wouldn't be dusty and brown. Grass would grow. Flowers would bloom. It would become beautiful.)
[Accept any two reasons for full credit. Give half credit for only one reason.] |
| ___ sequence | 8. Name in order the three things that Pablo did every day. (took two big jars to the river, filled them with water, and brought them home)
[Award half credit for only two things in order. Award no credit if anything is given out of order.] |

**This is a story about Ellie and her family.
Read the story to find out what happened
one day.**

For Ellie, there was always Gram. It was Gram who was watching for Ellie when she got home from school. It was Gram who sat with her while she had her after-school snack. It was Gram who played with her and let her help get dinner ready.

When Mom came home from work, she was tired. And Ellie's big sister Lily always had homework to do.

But Gram was always there.

Then one day Mom sat down and talked with Ellie. "Gram is sick," said Mom. "She's in the hospital."

Gram sick? Gram was never sick!

"I don't want Gram to be sick!" Ellie cried. "I don't want her to be in the hospital. I want Gram to be home."

INTRODUCTORY STATEMENT: This is a story about Ellie and her family. Read the story to find out what happened one day.

For Ellie, there was always Gram. It was Gram who was watching for Ellie when she got home from school. It was Gram who sat with her while she had her after-school snack. It was Gram who played with her and let her help get dinner ready.

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"I don't want Gram to be sick!" Ellie cried. "I don't want her to be in the hospital. I want Gram to be home."

Source: From I Love Gram, by Ruth A. Sonneborn, 1971.

[Note: Do not count as miscues mispronunciation of the names Ellie, Lily, and Gram. You may pronounce these names for the student if necessary.]

COMPREHENSION QUESTIONS

- | | |
|------------------------------------|--|
| ___ main idea | 1. What is this story about?
(Ellie is upset when Gram gets sick; Gram is important to Ellie.) |
| ___ inference | 2. Who did the most things with Ellie? (Gram) |
| ___ sequence | 3. What was the first thing that Gram did with Ellie after she got home from school? (sat with her while she had her after-school snack) |
| ___ vocabulary | 4. What is a snack?
(a little bit of food; a small meal; something to eat between meals) |
| ___ cause and effect/
inference | 5. Why was Mom tired in the evening?
(because she had worked all day) |
| ___ detail | 6. What did Lily always have to do? (homework) |
| ___ inference | 7. Was Gram away from home often? (no)
What did the story say that made you believe that?
(It said, "Gram was always there.") |
| ___ detail | 8. Who told Ellie that Gram was sick? (Mom) |

SCORING AID

Word Recognition

%-Miscues

99-1

95-5

90-10

85-16

Comprehension

%-Errors

100-0

87.5-1

75-2

62.5-3

50-4

37.5-5

25-6

12.5-7

0-8

104 Words
(for Word Recognition)

120 Words
(for Rate)

WPM

7200